Action Taken Report

Feedback was collected and analyzed from various stakeholders i.e. from students, teachers, alumni and employers on curriculum aspects, the valuable inputs were noted and accordingly action were taken to implement them. Important suggestions and action taken based on the feedback are as follows:

Action Taken Report on Student Feedback

Sr.No.	Suggestions	Action Taken
1	Certificate or Value Added Courses	Based on the suggestion 27 New
	relevant to industry needs for	Certificate or Value Added Course
	increasing the employability skills	relevant to industry needs were started
		by the College
2	Career Guidance and Competitive	Career Guidance Committee was
	Exam Coaching	appointed and guidance lectures were
		organized for the Students
3	Need of more interactive session and	Student centric methods and ICT
	modern teaching methods in the class	enabled tools were used for effective
		teaching-learning process
4	Need of more workshop/training	Through Entrepreneurship Cell various
	programmes for developing	skill training programmes were
	entrepreneurial skills and awareness	organized for the students. Technology
	on latest technologies	based training programmes were
		conducted for the students in
		collaboration with different industries
5	Industry oriented training and	Student's internship were facilitated
	experience	through MoUs and Collaboration with
		industries.
6	Quality of Food served in the canteen	New Canteen Vendor is appointed by
	needs to be improved.	the College by inviting quotation

7	Participation in various intra-college	Students are motivated to participate in
	competition	the cultural and sports competition
		organized by different colleges and
		based on the student performance in the
		extracurricular activities special prizes
		are given to the students.
8	Professional and soft skill training	30 Hours Professional and soft skill
	programme	training programme was conducted for
		students in collaboration with GTT
		Foundation, Pune

Action Taken Report on Teacher Feedback

Sr.No.	Suggestions	Action Taken
1	Continuous learning process to	Faculties were encouraged to attend
	develop knowledge in the respective	FIPs, Refresher Courses, Short term
	subject area	training Programme, NPTEL and
2	Knowledge enrichment on latest	Faculties trained with the latest
	technologies	technologies in collaboration with
		industry tie-ups. Faculties completed
		FDP on MOOC Development in
		Collaboration with Teaching Learning
		Centre, Guru Angad Dev College, New
		Delhi under PMMMTT, Faculties are
		also provided with the training on IoT
		and Data Science in association with
		Grok Learning, Sion, Mumbai.
3	More exposure on Research	Research Cell, IQAC in Collaboration
	Methodology and IPR based	with different departments organized
	workshop and Training Sessions.	workshop on research methodology.
		For creating awareness on Patent
		Registration training Session was
		organized in collaboration with Innove
		Intellect, Ghaziabad
4	Awareness on Outcome Based	IQAC organized department wise
	Education	training session on CO attainment
		calculation
	<u> </u>	1

Action Taken Report on Employer Feedback

Sr.No.	Suggestions	Action Taken
1	More Need of Industry Oriented	Based on the suggestion various
	Training Sessions	Industry oriented training session were
		organized for students through MoUs
		and Industry Collaborations.
2	Training on Soft Skills and	Soft skills and communication skills
	Communication Skills	training programmes organized for
		students.
3	More Focus on Practical Based	Based on the suggestion College
	Courses	started with the three years B.Voc
		Course in collaboration with the Lupin
		Industry and Tata Institute of Social
		Sciences, Mumbai

Action Taken Report on Alumni Feedback

Sr.No.	Suggestions	Action Taken
1	Placement Assistance for alumni	Placement drives and off-campus
		placement opportunities are provided to
		alumni students through Placement
		Cell
2	Alumni Connect Programme	Based on the suggestion alumni
		students are invited to the college as a
		Resource Person for various guest
		lectures, training sessions, etc.

Communication with Board of Studies



Sonopant Dandekar Shikahan Mandali's Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Wehta Science College, Palghar

Estb 14 August 1968

Dr. Kiran Save, Principal

Bet No

Kharekuran Road, Palghar (W), Tai. & Dist. Palghar,

Maharashtra - 401 404, INDIA Tel. : +91 - 2525 - 252163 Principal : +91 - 2525 - 252317

Email sdsmcollege@yahoo.com Web. www.sdsmcollege.com

Date 14/07/2023

To

The Registrar

University of Mumbai

Undergraduate Section (English)

Mumbai - 400032

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Subject: Communication about feedback of syllabus of S.Y.B.A. (English) to Board of Studies

Sir / Madam

We have collected feedback from students, teachers, alumni and feedback on syllabus in academic year 2022-23. The feedback received were analyzed by Department of English and our IQAC team.

The analysis of syllabus feedback is attached herewith for the following programme

1. Bachelor of Arts (English)

The letters containing summary of feedback in the form of suggestions are hereby attached.

You are requested to inform the same to the concerned Board of Studies.

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Dr. Kiran Save

PRINCIPAL
SONOPANT DANDEKAR ARTS,
V. S. APTE COMMERCE &
M. H. MEHTA SCIENCE COLLEGE
PALGHAR (W.R.)
DIST. PALGHAR, PIN - 401 404.

Section of Dandelon Arts V. S. Apha Construe C. M. H. Mahta Science C. Hope, Palahan

[Best College - University of Mumbai] (Amongst Top 100 Colleges in India by India Today - MDRA Survey 2019)

To

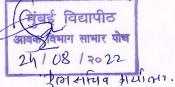
The Registrar

University of Mumbai

Undergraduate Section (English)

Mumbai - 400032

23/8/2022



Subject: Communication about feedback of syllabus of F.Y.B.A. (English) to Board of Studies

Sir / Madam

We have collected feedback from students, teachers, alumni and feedback on syllabus in academic year 2021-22. The feedback received were analyzed by Department of English and our IQAC team.

The analysis of syllabus feedback is attached herewith for the following programme

1. Bachelor of Arts (English)

The letters containing summary of feedback in the form of suggestions are hereby attached.

You are requested to inform the same to the concerned Board of Studies.

Dr. Kiran Save

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V. S. APTE COMMERCE &
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PALGHAR (W.R.)
DIST. PALGHAR, PIN - 401 404.

